



Uintah Middle School

Community Council Agenda

March 6, 2024

1. Welcome – Britli Foley
2. Approval of Minutes – Britli Foley
3. Counselor Input – Jeni Gudac
4. Proposed Trust Lands/TSSA Plans – Sharon Shipton
5. Teacher/Classified Employee of the Year – Sharon Shipton
6. Patron Input
7. Adjourn

UMS SCHOOL LAND TRUST PLAN 2024-2025 (DRAFT)

GOAL

Uintah Middle School will increase the number of proficient students by 5% in all core content areas as measured by RISE testing from Spring 2024 to Spring 2025.

ACADEMIC AREA(S)

English/Language Arts
Mathematics
Science

MEASUREMENT

Students' progress will be measured by RISE assessment from Spring 2024 to Spring 2025.

ACTION PLAN STEPS

1. Pay 50% salary and benefits for a full-time math intervention specialist who will provide extra time and support to 8th grade, non-proficient students using the Ready Math resources.
2. Pay 30% salary and benefits for a full-time instructional coach to support and mentor new teachers, teach and help implement evidence-based tier-1 instructional strategies to individual teachers and teams, support the PLC process, and improve instruction generally across all core content areas.
3. Provide stipends to team leaders/STT members who will be given additional responsibilities for organizing, monitoring, and reporting data, modeling and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement.
4. Provide supplies for teacher classroom materials, back to school night for 6th grade, student field trips to enhance classroom instruction and student learning.
5. Pay for Intervention Aide to target the needs of our at-risk students who require positive behavior intervention or academic intervention in order to optimize academic learning.

EXPENDITURES

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Pay ~50% salary and benefits for a full-time math intervention specialist who will provide extra time and support to 8th grade, non-proficient students. (\$37,000) Pay 30% salary and benefits for a full-time instructional coach to support and mentor new teachers, teach and help implement evidence-based tier 1 instructional strategies to individual teachers and teams, support the PLC process, and improve instruction generally across all content areas. (\$34,000) Provide stipends to team leaders/STT members who will be given additional responsibilities for organizing, monitoring, and reporting data, modeling and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement. (\$9,000) Pay for Intervention Aide to target the needs of our at-risk students who require positive behavior intervention or academic intervention in order to optimize academic learning. (\$20,000)	\$100,000
Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Supplies for teacher classroom materials, back to school night for 6th grade, student field trips to enhance classroom instruction and student learning.	\$1,400
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Money to be used toward travel, fees, registration, and other expenses required as a necessity of travel and/or attendance of professional development.	\$3,000
Total		\$104,400

The 2024-2025 distribution in this plan is an estimate. If the actual distribution is more than the estimate or if the amounts allocated are not spent, additional funds may be used toward educational hardware and software, professional development, prep period/stipend pay, additional behavior aides, and data tracking and analysis supports.

UMS Teacher & Student Success Act (TSSA) (DRAFT)
2024-2025

Goal	Uintah Middle School will increase the number of proficient students by 5% in all core content areas as measured by RISE testing from Spring 2024 to Spring 2025.																					
Target Areas	ELA, Math, Science																					
Measurements	Students' progress will be measured by RISE assessment from Spring 2024 to Spring 2025.																					
Action Steps	<p>A. Pay for one full time teacher in core area which will give extra support and will allow for more targeted interventions in mathematics, science, and/or ELA.</p> <p>B. Pay for Intervention Aide(s) to target the needs of our at-risk students who require positive behavior intervention or academic intervention in order to optimize academic learning.</p> <p>C. Encourage and reward good behavior and academic growth and achievement through intrinsic reinforcement that includes the five types of rewards: social, escape, activities, tangible, and sensory. (e.g. HAWK Tickets, Color Wars, etc.)</p> <p>D. Money to be used toward travel, fees, registration, and other expenses required as a necessity of travel and/or attendance of professional development.</p>																					
Expenditures	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;">● Teacher salary/benefits (A)</td> <td style="width: 85%;"></td> <td style="width: 10%; text-align: right;">\$ 68,000</td> </tr> <tr> <td>● Salary for part-time Intervention Support Aide(s) (B)</td> <td></td> <td style="text-align: right;">\$</td> </tr> <tr> <td>● Behavior and Academic Program Rewards (C)</td> <td></td> <td style="text-align: right;">40,00</td> </tr> <tr> <td>● Staff Travel & PerDiem (D)</td> <td></td> <td style="text-align: right;">0</td> </tr> <tr> <td></td> <td></td> <td style="text-align: right;">\$ 6,000</td> </tr> <tr> <td></td> <td style="text-align: right;">Total</td> <td style="text-align: right;">\$ 10,700</td> </tr> <tr> <td></td> <td></td> <td style="text-align: right;">\$124,700</td> </tr> </table>	● Teacher salary/benefits (A)		\$ 68,000	● Salary for part-time Intervention Support Aide(s) (B)		\$	● Behavior and Academic Program Rewards (C)		40,00	● Staff Travel & PerDiem (D)		0			\$ 6,000		Total	\$ 10,700			\$124,700
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	Total	\$ 10,700																				
		\$124,700																				
Increased Distribution	The 2024-2025 distribution in this plan is an estimate. If the actual distribution is more than the estimate or if the amounts allocated are not spent, funds may be used toward educational hardware and/or software, professional development, prep period/stipend pay, additional behavior aides, and data tracking and analysis supports.																					

Allocation for 2024-25: \$124,717.00

Uintah Middle School Improvement Plan 2024-2025

Purpose: Establish a focus on school priorities with clear outcomes and provide a roadmap to ensure that ALL students at Uintah Middle School learn at high levels.

Student Learning Goal

WIG: Uintah Middle School will increase the number of proficient students by 5% in all core content areas as measured by RISE testing from Spring 2024 to Spring 2025.

Lag Measures	<ul style="list-style-type: none"> ● RISE interim math and ELA data ● iReady math diagnostic tests ● RISE science, math, and ELA summative data
Lead Measures	<ul style="list-style-type: none"> ● Assessment data weekly (Amplify & iReady) ● Common formative assessments; PLC teams will hold weekly data analysis meetings to review formative data of content and essential standards ● RISE benchmarks
Essential Actions	<ul style="list-style-type: none"> ● Teachers identify students who are close to Approaching Proficient to Proficient (2 to 3) ● Identify students in subgroups ● All teachers will adjust gradebooks to grade mastery of standards to reflect student learning ● Purchase math software for struggling students (supplement to regular math) <ul style="list-style-type: none"> ● Identify students scoring 2s to enroll in supplemental math class ● Require benchmark or interim RISE testing in ALL tested areas <ul style="list-style-type: none"> ● Create testing and data review schedule ● Crosswalk of Ready Math and RISE testing ● Use sped teachers and sped aides to monitor sped students in tested areas ● Ensure PBIS structure is in place at beginning of year and shared with faculty (accountability)

Funding Sources to Support School Improvement Plan

Plan	Funding	Assurances/Allowable Expenses Resources
State Land Trust (SLT)	Professional Development Salaries and benefits for prep pay and extra work days Salary and benefits for full time instructional coach	UMS Trust Land Plan 2024-25
Teacher & Student Success Act (TSSA)	Salaries and benefits for prep pay for extra support for more targeted math and ELA interventions Hire intervention aide(s) to target the needs of our at-risk students who require positive behavior intervention to optimize the needs of academic learning Professional	UMS TSSA Plan 2024-25

	development expenses (ie travel, registration, etc.)	
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Lag Measures: Focus on the outcomes of instruction that has already occurred. Tells you if you've achieved the goal. Easier to measure than lead measures.

EXAMPLES: Acadience, unit assessments, standardized tests, graduation rates, weight scale.

Lead Measures: Predictive and influenceable in nature. Frequent and informative. They are the measures of the activities most connected to achieving a goal. They are the measures of the most high-impact things your team must do to reach the goal. Tells you if you are likely to reach the goal.

EXAMPLES: Formative teacher quality data, enrollment levels of a course, counting calories, tracking dates exercised, observing practice tracking, referrals to office.

Essential Actions: Steps and typically one-time foundational actions required to effectively implement, measure, and evaluate goal progress.

Dates and Timelines

Objective 1: Student Learning Goal Uintah Middle School will increase the number of proficient students by 5% in all core content areas as measured by RISE testing from Spring 2024 to Spring 2025.			
Date	Activity	Action	Who
May 31, June 1, 2023	PD on Mastery grading	Train teaching staff on mastery grading/standards based grading	Teachers Admin
Opening faculty meeting August 18	Data on TSI District Instructional Framework Training	Present data on TSI subgroups Train on District IF	Admin
Every Friday when school is in session	PLC Meetings	PLC teams will hold weekly data analysis meetings to review formative data of content and essential standards	All teachers
Every Friday when school is in session	PLC Meetings	Administration will visit weekly PLC data analysis meetings and share feedback with teams	Administration and Instructional Coach
Every Friday when school is in session	PLC Meetings	Consistently analyze CFA data with a protocol; use data to drive tier 1/tier 2 instruction.	All teachers
August/September 2023	BOY testing for ELA and Math	Administer RISE Interim in ELA and iReady Diagnostic in Math	Teachers
June/August 2023	PD schedule for year	Create draft schedule	Admin Instructional Coach

June/August 2023	Testing schedule	Create testing schedule	Admin (review by team leads)
August	Intervention Aide	Hire intervention aide to implement ALEKS math	Admin
August 25	T.R.E.E. Training	Training for new observation system	Admin
Throughout the school year	Classroom observations	Implement Amplify ELA with fidelity throughout year Implement Ready Math with fidelity Implement Amplify Science with fidelity (7th & 8th grade)	ELA, math, science teachers Administration
Summer 2023	ALEKS training	Train Kevin Graham	Kevin
November 17, 2023	PD day (school level)	Create proficiency scales for second trimester	Teachers
January 2024	MOY testing for ELA, Science, and Math	Administer RISE Interim in ELA and Math; benchmarks for science	Teachers
February 26, 2024	PD day (school level)	Create proficiency scales for 3rd trimester	Teachers
April/May 2024	RISE testing for ELA & Science	Administer RISE Summative in ELA and Science	Teachers
May 2024	RISE testing for Math	Administer RISE Summative in Math	Teacher